

2018
NOV
12-13

THE
EMPOWERED
EDUCATOR
PROGRAM



SÉMINAIRE ET VITRINE SUR
L'APPRENTISSAGE ASSISTÉ
PAR LA TECHNOLOGIE



TECHNOLOGY ENABLED
SEMINAR + SHOWCASE

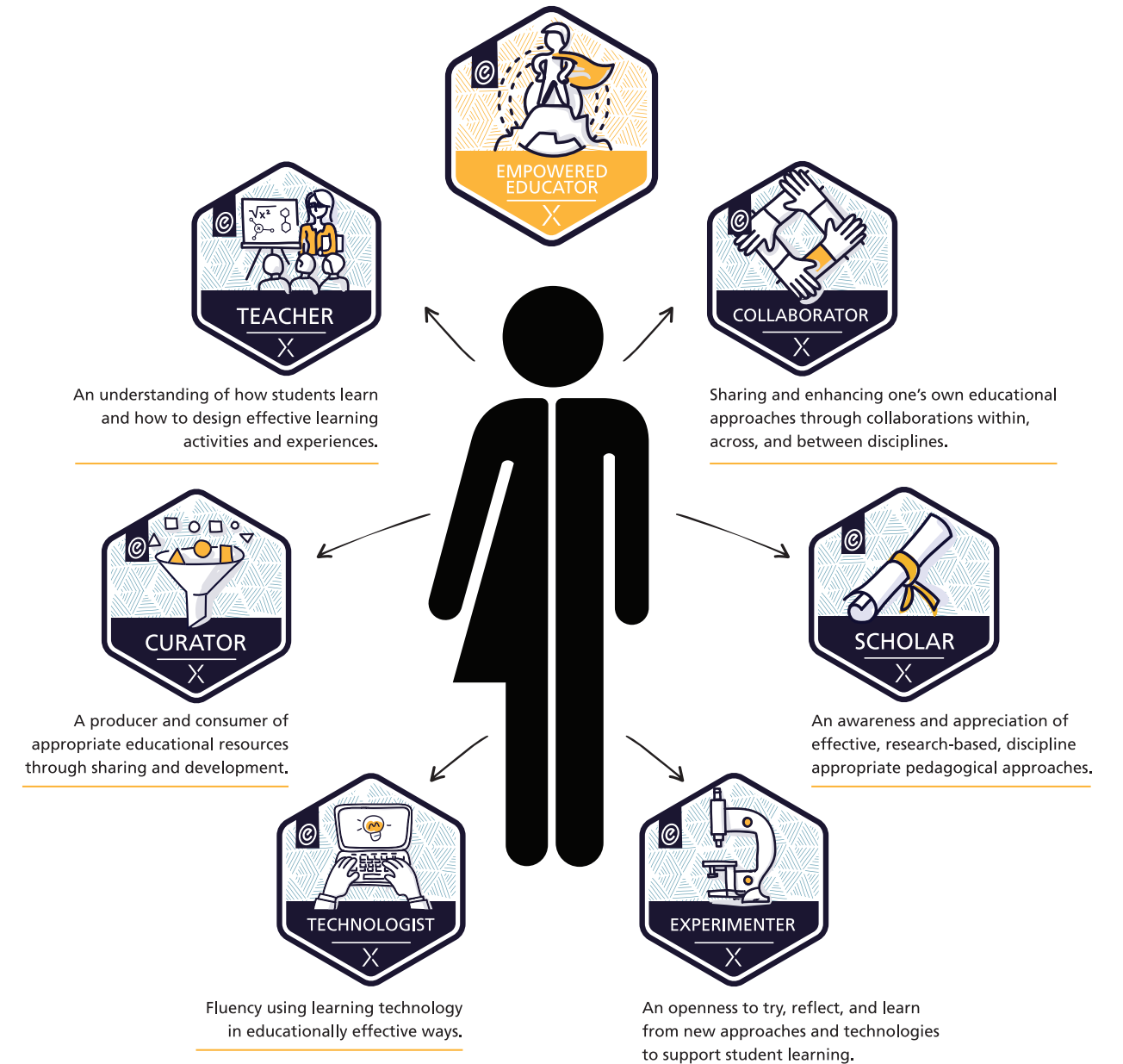
WELCOME TO TESS 2018!

The Technology Enabled Seminar + Showcase (TESS) is eCampusOntario's annual conference where we celebrate our members' achievements in online and tech-enabled teaching and learning. This event provides educators with an opportunity to interact with each other, showcase ongoing work, and share latest accomplishments.

THE EMPOWERED EDUCATOR

The theme of TESS 2018 is the Empowered Educator. This theme is inspired by Simon Bates' description of the 21st century educator as a scholar, technologist, curator, teacher for learning, collaborator, and experimenter. This "Anatomy of a 21st Century Educator" model empowers educators to build their capacity for effective teaching and learning using strategies such as design thinking, emerging technologies, research, and evidence-informed pedagogical practices. The Ontario Extend personal development program is tied closely to this model.

ANATOMY OF AN EMPOWERED EDUCATOR



Learn more about the Ontario Extend program: extend.ecampusontario.ca (website) and @ontarioextend (Twitter).

OUR TESS

TESS aims to provide opportunities for people to identify synergies and encourage collaboration. This is your TESS. We hope that you'll take the time to meet new colleagues as well as continue to dialogue with old friends!

A copy of the TESS 2018 Code of Conduct is available online. Please review this document, and send any questions or concerns you may have to inquiry@ecampusontario.ca.

The TESS conversation continues on Twitter: include [@eCampusOntario](https://twitter.com/eCampusOntario) and [#TESS18](https://twitter.com/TESS18) in your tweets.

As well, online conversations take place during TESS via Virtually Connecting. Learn how to join or see recorded conversations at virtuallyconnecting.org.

Twitter
[@eCampusOntario](https://twitter.com/eCampusOntario)
[#TESS18](https://twitter.com/TESS18)



Virtual Connecting
[@Vconnecting](https://twitter.com/Vconnecting)



PROGRAM OVERVIEW

Concurrent sessions this year align with the 6 attributes of the empowered educator. Sessions also showcase activities funded and supported by eCampusOntario. Session summaries are available on the TESS 2018 registration website at ecampusontario.ca/tess.

Plan to attend our evening networking reception, contribute to the Twitter wall, and take a photo at our winter wonderland photobooth!

Complete an "I Am Inspired" message card for the session(s) that most inspire you. Cards and envelopes are available in the 3 concurrent session rooms.

WIFI AND VENUE

Wifi is available throughout the building.

Network name: TESS
 Password: TESS2018

Daytime meals and bio-breaks will be provided.

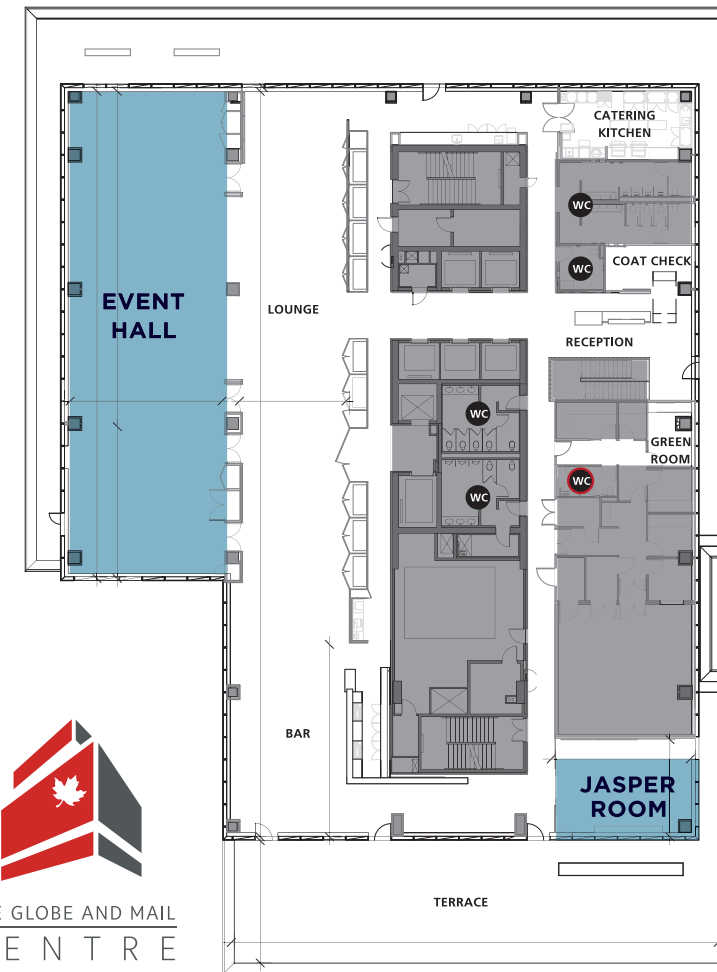
A charging station for devices is available in the main Event Hall (Floor 17).

TESS takes place on Floors 16 and 17 of the Globe and Mail Centre.

VENUE MAP

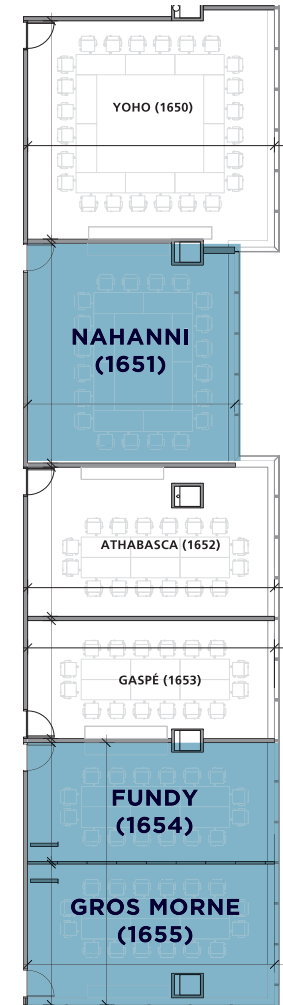
Concurrent sessions take place on Floors 16 and 17. Meals and breaks are provided on Floor 17. Stairs and accessible elevators are available to move between floors.

17TH FLOOR EVENT HALL



- Washrooms
- Accessible/gender neutral washroom

16TH FLOOR MEETING ROOMS



DAY 1 - PROGRAM FOR MONDAY, NOVEMBER 12 TH			
9:00AM – 11:00AM	BOARD MEETING (closed meeting) <i>Jasper Room, Floor 17</i>		
11:00AM – 11:45AM	ARRIVAL AND REGISTRATION <i>Event Hall, Floor 17</i>		
11:45AM – 12:30PM	LUNCH <i>Event Hall, Floor 17</i>		
12:30PM – 1:15PM	KEYNOTE BY SIMON BATES (UBC): The Anatomy of a 21st Century Educator: Pathways to institutional support <i>Event Hall, Floor 17</i>		
CONCURRENT SESSIONS: BLOCK A	CURATOR TRACK <i>Nahanni Room, Floor 16</i>	TECHNOLOGIST TRACK <i>Fundy/Gros Morne Room, Floor 16</i>	SCHOLAR TRACK <i>Event Hall, Floor 17</i>
1:30PM – 3:15PM	Growing a Culture of Metacognitive Learners: Using Wikipedia to Develop Graduate Outcomes Nicola Simmons (Brock)	eLearning through lecture capture: Is it the next best thing to being there? Pam Millet (York)	Virtual Gaming Simulations: A Unique Learning Experience Margaret Verkuyl, Daria Romaniuk, and Michelle Hughes (Centennial)
	Physics and Astronomy Mastery Modules: An Open Learning System Rupinder Brar and Joseph McMillan (UOIT)	Academic integrity matters in education: Motivating students to learn with mobile technology Alice Schmidt Hanbidge and Tony Tin (Waterloo)	The Impact of Online Learning: A Model and Case Study Aldo Caputo, Domenica De Pasquale, and Emily Christofides (Waterloo)
	Opening Up: Starting the conversation with an Open Day Marnie Seal, Laura Killam, and Sarah Wendorf (Cambrian)	Open Sourced Advanced Accessibility Technologies: Building Accessible Digital Experiences Lichuan Wen (Humber)	A Case for Institution-Specific UDL Research Darla Benton Kearney and Leslie Marshall (Mohawk)
3:15PM – 3:30PM	COFFEE BREAK <i>Event Hall, Floor 17</i>		
CONCURRENT SESSIONS: BLOCK B	TECHNOLOGIST TRACK <i>Nahanni Room, Floor 16</i>	TEACHING FOR LEARNING TRACK <i>Fundy/Gros Morne Room, Floor 16</i>	EXPERIMENTER TRACK <i>Event Hall, Floor 17</i>
3:30PM – 5:15PM	Harnessing Technology Jeanette Caron and Richard Pinet (Ottawa)	Integrating Students at the Heart of Online Course & Program Design Laura Kinderman and Marisa Lavoratore (Queen's)	Using Virtual Reality in "Flipped Labs" Colleen Chau (McMaster)
	Write Here, Right Now: Creating and Using an Open Access eText Paul Chafe, Aaron Tucker, and Nada Savicevic (Ryerson)	Competency-Based Education: What is all the buzz about? Evan DiValentino (Mohawk)	A Virtual Reality Crime Scene Investigation - Preparing Students for the Real World Amanda Hunt (Loyalist)
	The Collaborative Production of an Interactive OER Jennifer L Lapum, Margaret Verkuyl, Oona St-Amant, Wendy Garcia, Andy Tan, Wendy Freeman (Ryerson)	Unanticipated Outcomes: How a Collaborative Certification Program Helped Enhance Technical and Personal Capacity Bridgette Atkins (UOIT), Susan Forbes (UOIT), and Ulrich Rauch (University of Trinidad and Tobago)	Why is communicating science so challenging for students? Visual graphic assignments and how they changed my course William Ju (Toronto)
5:15PM – 7:00PM	NETWORKING RECEPTION EVENT <i>Event Hall, Floor 17</i>		

DAY 2 - PROGRAM FOR TUESDAY, NOVEMBER 13 TH			
7:45AM – 8:30AM	ARRIVAL AND BREAKFAST <i>Event Hall, Floor 17</i>		
8:30AM – 9:15AM	KEYNOTE BY ROBIN DEROSA (PLYMOUTH STATE U): Empowering Tech: On Oxymorons, Objectives, and Open Education <i>Event Hall, Floor 17</i>		
CONCURRENT SESSIONS: BLOCK C	THE STUDENT EXPERIENCE DESIGN LAB <i>Nahanni Room, Floor 16</i>	ECAMPUSONTARIO PROJECT SHOWCASE <i>Fundy/Gros Morne Room, Floor 16</i>	ECAMPUSONTARIO RESEARCH AND PROJECT SHOWCASE <i>Event Hall, Floor 17</i>
9:30AM – 10:40AM	SXD Lab: Empowering student-led design and innovation for post-secondary education Hailey Graham (Toronto), Stephen Low (OCAD), Nikole McGregor (OCAD), Elham Numan (Toronto), Christina Park (Toronto), Macy Siu (OCAD), Hailen Xu (OCAD) Chaired by Chris Fernlund (eCampusOntario)	EQUIPPing Nursing Students with the Fundamentals of Quality Improvement Nancy Purdy, Patrick Neumann, and Maureen Glynn (Ryerson)	2018 National Survey of Online and Distance Education Tricia Donovan and Tony Bates (Canadian Digital Learning Research Association)
		Data Driven Design: A DIY Approach William Heikoop and Laurie Harrison (Toronto)	Shifting Perceptions, Changing Practice: Ontario Extend David Porter (eCampusOntario) and Valerie Lopes (Seneca)
10:40AM – 11:00AM	BREAK <i>Event Hall, Floor 17</i>		
CONCURRENT SESSIONS: BLOCK D	EXPERIMENTER TRACK <i>Nahanni Room, Floor 16</i>	TEACHING FOR LEARNING TRACK <i>Fundy/Gros Morne Room, Floor 16</i>	COLLABORATOR TRACK <i>Event Hall, Floor 17</i>
11:00AM – 12:10PM	Course Sprints, Mapping, the ID Process, and the 21st Century Educator Kelly Brennan and Sarah Bouchard (Laurentian)	The Empowered Learner: Technology Integration and Project-Based Learning in Arts Education Sarah Morrison (Queen's)	Exploring Library Leadership in the World of Open Education Ann Ludbrook (Ryerson), Jennifer Peters (Seneca), Stephanie Quail (York), and Ali Versluis (Guelph)
	Digital Worksheets and the Shadow Work of Academic Librarians Caleb Domsy (Humber)	SAMR: A developmental continuum for technology enhanced teaching Jessica Paterson (George Brown)	Redefining humanity for a digital context, why collaboration matters Steve Cairns (Nipissing)
12:10PM – 12:45PM	LUNCH <i>Event Hall, Floor 17</i>		
12:45PM – 1:30PM	SXD STUDENT PANEL <i>Event Hall, Floor 17</i> Tumelo Mashabane (Lakehead), Karen Ngo, and Macy Siu (OCAD), chaired by Robin DeRosa (Plymouth State U)		

DAY 2 - PROGRAM FOR TUESDAY, NOVEMBER 13 TH			
CONCURRENT SESSIONS: BLOCK E	ECAMPUSONTARIO PROJECT SHOWCASE <i>Nahanni Room, Floor 16</i>	TECHNOLOGIST TRACK <i>Fundy/Gros Morne Room, Floor 16</i>	CURATOR TRACK <i>Event Hall, Floor 17</i>
1:45PM – 3:30PM	Developing serious virtual games for educational support Lillian Chumbley, Jane Tyerman, Marian Luctkar-Flude, Deborah Tregunno, Laurie Peachey, Michelle Lalonde, and Tammie McParland (Trent)	A Design Thinking Approach to New Program Development Camille Rutherford (Brock)	Grassroots to Top Down: Growing Institutional Support for OER Lauren Anstey (Western), Rosarie Coughlan (Queen's), Giulia Forsythe (Brock), and Olga Perkovic (McMaster)
	The Art of Serious Game Design Naza Djafarova and Leonora Zefi (Ryerson)	Data-Driven Lecturing: Embedding analytics into a lecture platform Scott Bucking (Carleton)	Grassroots and Trellises: Growing Institutional Support for OER Helen DeWaard (Lakehead), Maureen Glynn (Trent), Laura Killam (Cambrian), Aaron Langille (Laurentian), Jessica O'Reilly (Cambrian), and James Skidmore (Waterloo) Chaired by Jenni Hayman (eCampusOntario)
	Developing an online game for large enrollment classes in higher education using principles of cognitive sciences Elaine Beaulieu (Ottawa)	Multimodality and Problem-solving Olga Makinina (Carleton)	
3:30PM – 3:45PM	BREAK <i>Event Hall, Floor 17</i>		
3:45PM – 4:30PM	CLOSING REMARKS BY DAVID PORTER <i>Event Hall, Floor 17</i>		

KEYNOTE SPEAKERS

SIMON BATES

The Anatomy of a 21st Century Educator: Pathways to institutional support



Simon Bates is Associate Provost, Teaching and Learning at UBC, with leadership responsibility for teaching, learning, and technology support to faculty and departments creating credit and non-credit learning opportunities spanning areas of undergraduate, graduate, and lifelong learning at UBC. The portfolio also contributes to new program approval and quality assurance processes overseen by the office of the Provost and Vice-President Academic. He is also a tenured Professor of Teaching in the Physics and Astronomy department.

ROBIN DEROSA

Empowering Tech: On Oxymorons, Objectives, and Open Education



Robin DeRosa's current research and advocacy work focus on Open Education, and how universities can innovate in order to bring down costs for students, increase interdisciplinary collaboration, and refocus the academic world on strengthening the public good. She is a professor at Plymouth State University, part of the University System of New Hampshire, where she directs the Interdisciplinary Studies program. She is also an editor for *Hybrid Pedagogy*, an open-access, peer-reviewed journal.

DAVID PORTER

Closing Remarks



David Porter is the CEO of eCampusOntario, a not-for-profit corporation whose membership is composed of all publicly funded colleges and universities in Ontario. David is a long-time advocate for the benefits of adapting new technology to deliver educational opportunities, and has been involved in open and distance learning since the 1990s, at both the K-12 and higher education levels.

ECAMPUSONTARIO BOARD OF DIRECTORS

BOARD CO-CHAIRS:

Judith Morris
*Lambton College,
Sarnia*

Franco Vaccarino
*University of Guelph,
Guelph*

DIRECTORS:

Nick Baker
*University of Windsor,
Windsor*

Alison Flynn
*University of Ottawa,
Ottawa*

André Léger
*St. Lawrence College,
Kingston Campus*

Lisa Philipps
*York University,
Toronto*

Danny Chang
*Western University,
London*

Peter Hickey
*Public Member,
North Bay*

Mini Makhija
*Sheridan College,
Oakville*

Laurie Rancourt
*Humber College,
Toronto*

Jordanne Christie
*Durham College,
Oshawa*

Lt. Col. Regan Legassie
*Public Member,
Kingston*

Audrey Penner
*Northern College,
Timmins*

Jill Scott
*Queen's University,
Kingston*

NON-VOTING MEMBERS:

Eva Busza
*Council of Ontario
Universities*

David Fulford
Colleges Ontario

Yvette Munro
*Ontario Council on
Articulation and Transfer*

THANK YOU TO

BBW Staffing | Caroline Mayhew | The Drake Catering | The Globe and Mail Centre
Our member institutions | The staff at eCampusOntario | SXD Lab | Taryn Welch | Tower Litho

PROGRAM AT A GLANCE

DAY 1		DAY 2	
11:00 AM	Registration	8:00 AM	Breakfast
11:45 AM	Lunch	8:30 AM	Keynote
12:30 PM	Keynote	9:30 AM	Concurrent Sessions Block C
1:30 PM	Concurrent Sessions Block A	11:00 AM	Concurrent Sessions Block D
3:30 PM	Concurrent Sessions Block B	12:10 PM	Lunch
5:15 PM	Networking Reception	12:45 PM	Student Panel
		1:45 PM	Concurrent Sessions Block E
		3:45 PM	Closing Remarks

NOTICE OF FILMING AND PHOTOGRAPHY

Please note that photos and filming will take place at this event.

The photographs and recordings will be used by eCampusOntario for the purpose of promoting its activities, and may be published on eCampusOntario's websites and circulated to media organisations for publication, transmission, or broadcast.

No compensation will be provided to the subjects of the images, photos, and/or videos. The ownership of images, photos, and/or videos are retained by the persons taking the photos and/or videos.

Photos may be shared in electronic, social, and print media.



/ecampusontario

Funded by:  Ontario