

TESS 2022

The Hybrid Experience:

Designing the Future of Learning

IN-PERSON
Program
Globe and Mail Centre





Welcome to eCampusOntario's

Technology and Education Seminar and Showcase (TESS)

The Technology and Education Seminar and Showcase (TESS)
Conference has been eCampusOntario's annual flagship event since
2015. This year's theme – *The Hybrid Experience: Designing the Future*of Learning – explores the evolution of an integrated digital and inperson education environment, the future of delivering vibrant
learning experiences, and the steps we take today for a more effective
and sustainable tomorrow.

TESS 2022 will feature an immersive in-person experience with virtual elements to enhance social connectivity. This year's conference will be a ticketed event with equity-based discounts for eCampusOntario member institutions, faculty, and students.

About eCampusOntario

CCAMPUS Ontario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. With \$47 million in funding from the Province of Ontario in 2021, eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

Conference tracks



Imagining Digital Futures

Creating space for conceptualizing what's possible. Our digital futures are as open as our imaginations and speakers are invited to explore the next realm of virtual and hybrid learning.



Digital Inclusion

Investigating whether hybrid learning systems can deliver on their promise of digital inclusion, supporting learners with flexibility, technology and accessibility wherever they are, whatever their situation.



Practices and Pedagogies

Exploring the theories of hybrid pedagogies and how they translate into on-the-ground blended learning methods for delivering immersive experiences for all learners.

Presenters:



Maria Crabtree
Director of Strategic Foresight Projects, KnowledgeWorks

Maria Crabtree is a futurist and foresight researcher. She has worked on a range of foresight initiatives including a project for NASA's Langley Research Center, Kimberly Clark's future of the circular economy, and the Ontario Institute for Cancer Research's future of cancer research. Maria is a coauthor and co-editor of the books Beyond Genuine Stupidity and The Future Reinvented, and she is a contributor to the upcoming Unleashing Human Potential — The Future of Al in Business. She is also a recipient of the 2020 Emerald Literati Award. Maria holds a BS in Sociology from the Universidad Central de Venezuela, advanced studies in Communications from Universidad Católica Andrés Bello and an MS in Foresight from the University of Houston.



Hon. Jill DunlopMinister of Colleges and Universities

Jill Dunlop has been the member of provincial parliament for Simcoe North since 2018. Born and raised in the Town of Coldwater in Simcoe North, Jill witnessed the importance of community and small local businesses early on as her grandparents owned and operated Dunlop Plumbing, and her parents were actively engaged community members.

Prior to being elected, Jill attended Western University, and later joined the faculty of Georgian College. She is also the mother of three postsecondary aged daughters, all giving her unique insights into the world of higher education. In 2019, Jill was appointed Associate Minister of Children and Women's Issues in the Ministry of Children, Community and Social Services. In 2021, she was appointed Minister of Colleges and Universities, and was re-appointed to the post in June 2022.



Terry Greene Senior eLearning Designer, Trent University

Terry Greene is Senior eLearning Designer at Trent University. He holds a B.Ed. in Elementary Education from the University of Alberta and a M.Sc. in Instructional Design & Technology from the University of North Dakota. He is also host of *Gettin' Air: The Open Pedagogy Podcast on VoicEdRadio*. He is probably more interested in the trailing edge of technology in education, but mostly just wants to help build engaging experiences that increase the human element in technology-enabled learning. Hint, hint, those are probably the more open ones.



Nicole Johnson

Executive Director, Canadian Digital Learning Research Association

Dr. Nicole Johnson is the Executive Director of the Canadian Digital Learning Research Association, where she leads annual, longitudinal research studies exploring pan-Canadian trends related to digital learning at post-secondary institutions. She also has an independent research and consulting practice and works on research teams at Royal Roads University (Victoria, BC) and Bay View Analytics (Oakland, CA). Her primary research interests include tracking macro-level trends in digital learning at the post-secondary level, defining and operationalizing key terms associated with digital learning, investigating faculty experiences with technology, exploring the future of higher education, and better understanding how adults learn informally in digital contexts.



Elder Whabagoon

Elder Whabagoon is an Ojibwe elder and sits with the Loon Clan. She is a current member of Obishikokkang First Nation while having resided in Toronto for 45 years. She is a Keeper of Sacred Pipes, speaker, land defender and water protector. Her grandmother, of Petawaway lineage, was a medicine woman; her mother, of Sapay lineage, a residential school survivor. Whabagoon herself, also of Sapay lineage, is a Sixties Scoop survivor.

Panels

Normal it wasn't. What could it look like to have equitable access to education? Voices from the field.

Join our panel to hear from those working within the edges, concerning themselves with not just the words of equity, but the actualization of it in education. This formidable bunch needs to be heard!

Tues Nov 15, 2022 | 1:30 pm - 2:30 pm | Event Hall

Including Indigenous Learners in a Hybrid Future

Join us for a panel of current and recent postsecondary students to explore their perspectives and plan for hybrid futures that include the needs of Indigenous Learners. Their unique experiences during the pivot to emergency remote teaching and the subsequent return to in-person classrooms show how virtual and hybrid learning environments can exclude those without equitable access to technology and the wrap-around supports that enable success.

Wed Nov 16, 2022 | 1:10 pm - 2:10 pm | Event Hall

Digital Transformation: Open Education in Practice

Open Educational Resources are transforming digital teaching practices in Ontario. Open Education is clearly moving beyond introductory pilot projects into full scale institutional operations. And OERs are now so much more than eBooks as the Open Education community has moved into multimedia learning objects, Augmented Reality Modules, and entire Micro-credential Programs. More than 650 new Open Educational Resources have been published within the eCampusOntario Open Library in 2022 alone. In this session we'll explore innovations, opportunities, and challenges associated with scaling up Institutional OER practices to foster rich learning experiences, as the open education community further proliferates the widespread use of OERs.

Wed Nov 16, 2022 | 2:20 pm - 3:10 pm | Event Hall

Special Presentations

Moderator

Jess Mitchell,

Senior Manager, Research + Design, Inclusive Design Research Centre

Panelists

- Mark Campbell
- Mindy Lee
- Matthew R. Morris
- Lorraine Randell
- Lyn Trudeau

Moderator

Audrey Rochette,

Indigenous Relations Consultant

Panelists

- Jonathan Boyer-Nolan
- Joshua Broad
- Danika Pearce

Moderator

Rich Louttet,

Manager, Programs

Panelists

- Mary Gu, Lead Programs
- Shauna Roch,
 Project Lead & Professor,
 OER Design Studio,
 Fanshawe College

The Digital Learning Landscape in Ontario: Implications for the Future of Post-Secondary Education

Greater use of technology in teaching and learning is likely as we look toward the future. The demand for online and hybrid course offerings is expected to increase, and students are likely to want more technology integration in face-to-face contexts. What, then, does this mean for faculty and administrators? In this presentation, Dr. Johnson will share the Ontariospecific findings from the CDLRA's 2022 surveys on online and digital learning. The discussion of these findings will highlight some of the paradoxes that post-secondary institutions face in the implementation of digital learning practices. Additionally, Dr. Johnson will emphasize several areas where more work is needed with regard to EDI and faculty support.

Wed Nov 16, 2022 | 10:40 am - 11:30 am | Event Hall

Current Programs and Initiatives at eCampusOntario

Join us for an overview on current and notable initiatives at eCampusOntario. Highlights include professional development opportunities that help faculty amp up their virtual teaching skills; work-integrated learning opportunities for Francophone learners; the EdTech marketplace; the latest on eCampusOntario's Open Library and developments on expanding the Micro-credentials Portal.

Wed Nov 16, 2022 | 2:20 pm – 3:10 pm | Nahanni

Canadian Digital Learning Research Association

Presenter

Nicole Johnson, Executive Director

eCampusOntario

Presenters

- Alissa Bigelow,
 Associate, Digital Learning,
 Ontario Extend
- Chris Fernlund, Manager, Programs, XD Lab
- AndreaKrasznai,
 Associate, Digital Learning,
 French Initiatives
- Tommy Lam, Lead, Programs, Micro-credentials

Workshop

Using Foresight to Explore Assumptions and Possibilities of Digital Futures (workshop)

The future is often presented as if it is pre-determined and can be predicted. However, the practice of Foresight assumes that future outcomes are dependent on the choices that are made today and that many different futures are possible. In this workshop, participants will be introduced to Foresight by eCampusOntario's Research and Foresight team. Participants can explore trends (evidence of change sustained over a period of time) within the post-secondary education sector found in our Foresight Reports. Foresight uses the information and evidence of change in the present day to extrapolate what is possible in the future, by understanding the bigger picture and the greater context to inform decision making today.

Wed Nov 16, 2022 | 11:40 am - 12:20 pm | Event Hall

eCampusOntario

Moderator

- Laura Viselli, Senior Manager, Research and Foresight
- Rocio Chavez Telleria, Associate, Research and Foresight
- Elisa Arnold,
 Associate, Research and
 Foresight

Day 1 | Tuesday, November 15th, 2022

| Time | | Session | | | | | |
|-----------------------------------|---|---|---|--|--|--|--|
| 10:00 am – 10:45 am Event Hall | Land Affirmation & Welcome: • Terry Greene, Senior eLearning Designer, Trent University • Elder Whabagoon • Robert Luke, CEO, eCampusOntario | | | | | | |
| 10:45 am – 11:45 am Event Hall | Keynote Futures for Liberating Learners and Technology Maria Crabtree, Director of Strategic Foresight Projects, KnowledgeWorks | | | | | | |
| Conference Track | Imagining Digital Futures | | | | | | |
| 11:45 am – 12:00 pm | | Break | | | | | |
| 12:00 pm – 12:40 pm | Event Hall | Yoho | Nahanni | | | | |
| | Learning from Experience: Applying Digital Experience Design to Teaching and Learning Environments (workshop) | Designing for a Flexible Future: Faculty Flex Course Development Program (FlexCDP) | Prepping like an optimist, teaching like a pessimist: Considering the ethics behind the tech in order to be inclusive | | | | |
| Conference Track | Practices and Pedagogies | Imagining Digital Futures | Digital Inclusion | | | | |
| | McMaster University | Georgian College | George Brown College | | | | |
| | Dr. Amy Pachai, Educational Developer Nidia Cerna, Educational Developer Irina Ghilic, Learning Experience Designer | Kim Reid, Instructional Designer Amy Goruk, Instructional Designer Mark Ihnat, Dean, Centre for Teaching and Learning | Dr. Anna Bartosik, Professor and Instructional Designer | | | | |
| 12:40 pm – 1:30 pm | | Lunch | | | | | |
| 1:30 pm – 2:30 pm Event Hall | | | | | | | |
| | Moderator: Jess Mitchell, Senior Manager, Research & Design, Inclusive Design Research Centre Panelists: Mark Campbell, Mindy Lee, Matthew R. Morris, Lorraine Randell, Lyn Trudeau | | | | | | |
| Conference Track | Digital Inclusion | | | | | | |

| 2:30 pm – 2:40 pm | | Break | | | | |
|---------------------------------|--|---|---|--|--|--|
| 2:40 pm – 3:20 pm | Event Hall | Yoho | Nahanni | | | |
| | Systemizing Academic Innovation – Thinking Beyond the Teaching- Technology Dichotomy | Current Programs and Initiatives at eCampusOntario | Enhancing equity in mental health education through inclusive integration of virtual simulation debriefing | | | |
| Conference Track | Imagining Digital Futures | Digital Inclusion | | | | |
| | York University | eCampusOntario | Cambrian College Katherine Timmermans, Professor Laura Killam, Professor Natalie Chevalier, Professor Frances Cavanagh, Professor | | | |
| | Dr. Michelle Sengara, Director - Academic Innovation Patrick Thibaudeau, Director - Information Technology Innovation and Academic Technology | Alissa Bigelow, Associate, Digital Learning, Ontario Extend Chris Fernlund, Manager, Programs, XD Lab Andrea Krasznai, Associate, Digital Learning, French Initiatives Tommy Lam, Lead, Programs, Micro-credentials | | | | |
| 3:20 pm - 3:30 pm | | | | | | |
| 3:30 pm – 4:10 pm | Event Hall | Yoho | Nahanni | | | |
| | Let's Talk About Race: Anti-Oppression in Hybrid Spaces | Principles of equity-centered learner-educator co-creation in higher education courses | Designing for Difference in Hybrid | | | |
| Conference Track | Digital Inclusion | Digital Inclusion | OCAD University Travis Freeman, Educational Developer, Hybrid and Online Learning Greg Van Alstyne, Associate Professor, Faculty of Design & Director, Strategic Innovation Lab (sLab) | | | |
| | Charlene Dunstan, Professor/Program Coordinator Gail Hunter, Professor/ Coordinator, School of Early Childhood Education Michael Avis, Founder/ President, Tapvigo Solutions | Laura Killam, PhD in Nursing Student, Queen's University, Cambrian College (Professor), Nipissing University (Instructor) Dr. Marian Luctkar-Flude, Associate Professor, Queen's University MercedesLock, Nursing Student, Cambrian College | | | | |
| 4:10 pm - 4:20 pm Event Hall | Wrap up Day 1 & Preview of Day 2 Terry Greene, Senior eLearning Designer, Trent University | | | | | |
| 4:20 pm - 5:45 pm | Ne | etworking Social | | | | |

Day 2 | Wednesday, November 16th, 2022

| Time | | Session | | 12:20 pm - 1:10 pm | | Lunch | |
|-----------------------------------|--|---|---|---|---|--|--|
| 10:00 am – 10:40 am Event Hall | Welcome: • Terry Greene, Senior eLearning Designer, Trent University • Hon. Jill Dunlop, Minister of Colleges and Universities • Robert Luke, CEO, eCampusOntario • Steven Murphy, President & Vice-Chancellor, Ontario Tech | | | 1:10 pm – 2:10 pm Event Hall Conference Track | Including Indigenous Learners in Moderator: Audrey Rochette, In Panelists: Jonathan Boyer-Nolan Digital Inclusion | digenous Relations Consultant | |
| | UniversityAnn Marie Vaughan, President | t and CEO, Humber College | | 2:10 pm - 2:20 pm | | Break | |
| 10:40 am – 11:30 am | Event Hall | Yoho | | 2:20 pm – 3:10 pm | Event Hall | Yoho | Nahanni |
| | The Digital Learning Landscape in Ontario: Implications for the Future of Post-Secondary Education | Expanding Maker Literacies through a Hybrid Model: How a pandemic-driven remote 3D printing service makes our makerspace more | | | Digital Transformation: Open Education in Practice eCampusOntario | Hybrid Work-Integrated Learning: Remote & Hybrid Internships Can Change the Face(s) of Media | Creating engaging hybrid learning environments for any teaching style (workshop) |
| | | inclusive | | Conference Track | Imagining Digital Futures | Digital Inclusion | Practices and Pedagogies |
| Conference Track | Practices and Pedagogies | Digital Inclusion | | | Moderator: | Western University | Carleton University |
| | Canadian Digital Learning Research Association | Michael Spears, Manager, Mobile Application Development Lab (MADLab) Jiewen Wu, Gerstein | | | Rich Louttet, Manager, Programs Panelists: Mary Gu, Lead Programs Shauna Roch, Project Lead & Professor, OER Design Studio, Fanshawe College | Molly McCracken, Career Services Officer | Dr. Ashley Thompson, Educational Development |
| | • Dr. Nicole Johnson, Executive Director | | Carey Toane, Entrepreneurship Librarian | | | | Facilitator, STEM Specialist Dr. Nina Doré, Educational Development Facilitator, Strategic Initiatives |
| | | Entrepreneurship TALint Student | | 3:10 pm - 3:20 pm | | Break | |
| 11:30 am – 11:40 am | | Break | | 3:20 pm – 4:00 pm | Event Hall | Yoho | Nahanni |
| 11:40 am – 12:20 pm | Event Hall Using Foresight to Explore | Yoho Creating Immersive and Digitally Accessible Skills Programs: A Case Study in the Professional Development Context | Nahanni Implementing the Liberated Learner Project | | Partnering with experts by experience to create an inclusive immersive virtual learning opportunity | Session Cancelled | Review and Reset: Next generation approaches to digital learning strategy advancement at three Ontario universities |
| | Assumptions and Possibilities of Digital Futures (workshop) | | | Conference Track | Imagining Digital Futures | | Imagining Digital Futures |
| | | | | | Cambrian College | | University of Toronto |
| Conference Track | Imagining Digital Futures | Digital Inclusion | Imagining Digital Futures Nipissing University | | Natalie Chevalier, Professor Frances Carvalha | | • Laurie Harrison, Director, Digital Learning Innovation |
| | eCampusOntario | York University Osgoode Professional | | | Frances Carvalho Cavanagh, Professor Laura Killam, Professor | | McMaster University |
| | Laura Viselli, Senior Manager, Research and Foresight | Development Osgoode Hall Law School | Terry Greene, Senior eLearning Designer, Trent University Dr. Pat Maher, Dean of Teaching 4:00 pm - 4:10 pm | Katherine Timmermans, Professor | | Joanne Kehoe, Lead Educational Developer, Digital Pedagogies, MacPherson Institute | |
| | Rocio Chavez Telleria, Associate, Research and Foresight Elisa Arnold, Associate, Research | Gail Margaret Geronimo, Program Lawyer Heather Gore Liddell, Director, CLE Programs Victoria Watkins, | | 4:00 pm - 4:10 pm | | Break | Nick Baker, Director, Office of Open Learning |
| | and Foresight | Executive Director, Assistant Dean (Osgoode Hall Law School) | | 4:10 pm - 4:30 pm | | Farewell | |
| | | | | Event Hall | Robe | rt Luke, CEO, eCampusOntario Elder Whabagoon | |

Terry Greene, Senior eLearning Designer, Trent University